



Manifesto

1. The status quo is not in our vocabulary.
2. We will not stand for that which doesn't protect children or help them to flourish and we will call out any and all status quo structures that rob our children of forward progress.
3. We will tell the truth, kindly and professionally, but we will not back away from tackling the tough issues that others do not want to tackle.
4. We believe in relevant equitable access to education for all learners, everywhere.

Pushing Boundaries business partners and affiliates will embody the following attributes, attitudes, and dispositions:

- High EQ and an understanding of the social dynamics that humans engage in, along with being able to counter the impact of negative social-emotional adversity that exists in both life and in education.
- Obsessive dedication to pursuing expert status in areas of personal and professional interest while realizing that the word "expert" is not static, but leads us to continue to learn and grow.
- Highly knowledgeable and skilled at sharing expertise with others and with high impact.
- Interest in connectivity as a professional learning community via social media, digital apps, blogs, websites, and other various learning communities.
- Commitment to contributing to professional learning through leadership presence, speaking, authorship, publications, or sharing of our expertise in some profound way.
- Belief that giving back relentlessly by serving others and a willingness to mentor those who serendipitously arrive at our doorstep is paramount in making decisions about what we decide to do and when we do it.
- Belief that doing what is right regardless of the outcome is important and that past mistakes will be made right. Ongoing reflection is important. Always.
- Understanding that being kind is important. Always.

Pushing Boundaries inquiries or intent can be submitted to: drjetter1@gmail.com and/or rebeccacoda1@gmail.com